

**TH 612: INTRODUCTION TO EVANGELISM  
FALL 2010  
MODULAR CLASS**

**BEULAH HEIGHTS UNIVERSITY  
GRADUATE STUDIES  
Dr. Lewis T. Tait, Jr., Instructor**

**Mission**

Beulah Heights University is committed to developing relevant Christian leaders for ministry and the market place by providing theological and practical training from a Pentecostal worldview

**PREREQUISITES: NONE**

**DEPARTMENT: DIVISION OF GRADUATE STUDIES**

**MODE OF DELIVERY: CAMPUS – MODULAR**

**SEMESTER: Fall Semester 2010**

**DAY/TIME: SEPT., 24/25; OCT., 29/30; DEC., 3/4**

**Fridays 6:30 pm-10:00 pm & Saturdays 8:00 am to 5:00pm**

**YOUR INSTRUCTOR FOR THIS COURSE**

Professor Lewis T. Tait, Jr., is the adjunct professor that teaches in the Leadership and Administration Department and the General Studies Department. Professor Tait received a B.B.A. from Hardin-Simmons University in Abilene, Texas, a Certificate of International Ministries, Manesfield College, Oxford University, in Oxford England, a M.Div. from Howard University school of Divinity, in Washington, D.C., and a D.Min. from United Theological Seminary, in Dayton, Ohio. He is currently the Founder and Senior Pastor of Imani Christian Center and the Founder and Chief Executive Officer of the Harambee Community Development Corporation.

Lewis T. Tait, Jr., B.B.A., M.Div., D.Min.

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**DESCRIPTION AND PURPOSE OF THE COURSE**

This course is designed to give the student an introductory overview of the ministry of evangelism. The emphasis will be on helping students develop a more biblical and theological understanding of evangelism and equipping them to be more effective both in personal evangelism and in ministry leadership roles as a catalyst or facilitator of evangelistic ministries. The course will also address various strategies of evangelism that are applicable in multicultural settings.

**COURSE OBJECTIVES**

Through participation in the course and completion of its requirements, each student should

develop and demonstrate:

**1. A deeper desire to maintain a God-centered view and practice of evangelism.**

*Acquisition:*

- Students will read *Evangelism and the Sovereignty of God*.
- Students will take quizzes to assess their understanding of the assigned reading.
- Each student will write a paper dealing with the biblical and/or theological basis for his/her philosophy of evangelism.

*Assessment strategy:*

- The instructor will evaluate engaged learning of students by class participation.
- The instructor will evaluate the student's writing and assess his/her view of evangelism.

**2. An ability to build bridges to non-Christians as a means to proclaiming the gospel.**

*Acquisition:*

- The students will read *Tell the Truth: The Whole Gospel to the Whole Person by Whole People* and *A Faith Worth Sharing: A Lifetime of Conversations about Christ*.
- Students will take quizzes to assess their understanding of the assigned reading.
- The student will conduct two interviews with an unbeliever in order to understand the worldviews and the thinking of the lost and un-churched.

*Assessment strategy:*

- The instructor will evaluate engaged learning of students through class participation
- The instructor will evaluate the student's writing and assess his/her skill in sharing the gospel with a non-Christian.

**3. A deeper conviction that the local church body is God's primary means of evangelizing the lost.**

*Acquisition:*

- The students will read *Tell the Truth: The Whole Gospel to the Whole Person by Whole People*
- Students will take quizzes to assess their understanding of the assigned reading.
- The student will conduct an interview with either his/her pastor and reflect upon how he or she will do evangelism through his/her church or ministry.

*Assessment strategy:*

- The instructor will evaluate engaged learning of students through class participation.
- The instructor will evaluate the student's writing and assess his/her skill in understanding the importance of evangelism through the local church.

**4. An ability to develop a plan for corporate evangelism through the local church.**

*Acquisition:*

- The student will write an end-of-term paper stating their plan for a church-based evangelism ministry.

*Assessment strategy:*

- The instructor will evaluate engaged learning of students through class participation.
- The instructor will evaluate the student's writing and assess his/her evangelism ministry plan.

**COURSE PROCEDURES**

1. **Community:** Although this is an online course, it will be important to build a sense of community among the students. Beginning in week one, you will **introduce yourself** to your instructor and to your fellow students. It will be helpful if you tell us your name, location, gender, ethnicity, church affiliation, your role in your church, and why you decided to take this course etc. Throughout the course, make every effort to establish and maintain a supportive

relationship with students in your class. From time to time, a student may express views that others find objectionable. So it is important to create a safe space for every student even if you disagree with his or her viewpoint.

2. **Prayer:** Pray each week that we may come to know Christ better, and that he may reveal to the class through the course, the hope of his calling, the riches of his inheritance and the power of His resurrection. (Ephesians 1:17-19).

3. **Reading:** The reading assignments are contained in the course schedule. Specific chapters are to be read as assigned. Reading assignments require analytical reading skills

4. **Class Participation (Engaged Learning):** Every student is expected to participate in all class discussions and to be informed by the reading assignments. This is called “Engaged Learning.” This pedagogical approach allows each student to become an active participant in the learning process through discussion and critical thinking. Students are expected to come to the class ready to be engaged by their peers and the instructor.

5. **Submission of assignments by stated deadline.** It is imperative that you prioritize your life in order to keep up with weekly assignments. Make-up work will be permitted on rare occasions. Late assignments will not be accepted without prior arrangement. On the other hand, I prefer that you do not go too far ahead. You need to take time to read carefully and think critically about each assignment.

6. **Incompletes are issued only in the case of an authentic emergency.** Please read the syllabus and course schedule carefully and prayerfully determine if you will be able to complete all the course requirements within the semester.

7. **Students who desire to dispute a grade should consult the instructor directly.** A grade dispute should be acknowledged within one week. Students desiring to dispute the final course grade should do so within thirty days after grades have been received. A grade change will not be considered unless it meets the above listed timeframe.

## REQUIRED TEXTBOOKS

Brueggemann, Walter. *Biblical Perspectives on Evangelism: Living in a Three-Storied Universe*. Nashville, TN: Abingdon Press, 1993, 131 pages. **ISBN:** 0687412331

Metzger, Will. *Tell the Truth: The Whole Gospel to the Whole Person by Whole People*. Downers Grove, IL: InterVarsity Press, 2002. **ISBN-13:** 978-0830823222

Mittleberg, Mark. *Building a Contagious Church: Revolutionizing the Way We View and Do Evangelism*. Grand Rapids, MI: Zondervan, 2000, 388 pages. **ISBN:** 0310250005

## EMAILING INSTRUCTOR

Students taking an online course should be computer literate. Please note that **all official correspondence will be conducted via the student's email address**. If you are having difficulty with your student email, do not hesitate to contact the library staff. They will gladly assist you with any difficulties you have concerning your student email account. In order to ensure a timely response to all emails students are expected to follow the below guidelines.

The subject line of all email addresses related to this course should contain course number, semester, name of assignment, and student's name.

Example:

To: [lewis.tait@beulah.org](mailto:lewis.tait@beulah.org)

Subject: T H 612: Introduction to Evangelism, Fall 2010

### *EMAIL ETIQUETTE*

Email will be your primary means of communication with the professor. Please see your email as an expression of your professional character. Your email should always have a subject field (appropriate to the message). In the text of your email, you should always first address the recipient and not simply begin with the content of your message. At the end of your message, you should add your full name. As a rule of thumb, I will always respond to your email as soon as possible. I expect you to do the same and would like a reply from you whenever I send you an email, even if it is just to acknowledge receipt of my message.

Students desiring to contact the professor by a method other than email should consult the above office hours. During these office hours, the Instructor will be available.. Students who are not available during listed office hours should email the instructor to schedule a phone conference at a more convenient time.

### **SUMBISSION OF ASSIGNMENTS**

All assignments will be type written using Kate L. Turabian writing style. If assignments are emailed, students using the Microsoft 2007 should be aware that the operating system is not compatible with older versions of the Microsoft Office. This means that I am unable to open documents saved. Microsoft 2007 does give the user the option of saving the document so that it is compatible with older versions of Microsoft Office. When you click "Save As" to save your document look for the option "Word 97-2007 document". Click on this and save your document. This will allow me to view and grade the document.

### **SUPPLEMENTARY MATERIALS**

Chand, Samuel R. and Murphey, Cecil. *Futuring: Leading Your Church into Tomorrow*. Grand Rapids, MI: Baker Books, 2002, 197 pages.

Drummond, Lewis A. *Reaching Generation Next: Effective Evangelism in Today's Culture*. Grand Rapids, MI: Baker Books. 2002, 196 pages.

Gibbs, Eddie. *Church Next: Quantum Changes in How We Do Ministry*. Downers Grove, IL: InterVarsity Press, 2000, 239 pages.

Henderson, David W. *Culture Shift: Communicating God's Truth to Our Changing World*. Grand Rapids, MI: Baker Books, 1998, 222 pages.

Hybels, Bill and Mittelberg, Mark. *Becoming a Contagious Christian*, Grand Rapids, MI: Zondervan. 1994.

Kallenberg, Brad J. *Live to Tell: Evangelism for a Postmodern Age*. Grand Rapids, MI: Brazos Press, 2002, 127 pages.

McLaren, Brian. *More Ready Than You Realize: Evangelism as Dance in the Postmodern Matrix*. Grand Rapids, MI: Zondervan, 2002, 188 pages.

Miller, C. John. *A Faith Worth Sharing: A Lifetime of Conversations about Christ*, P&R Publishing, 1999.

Packer, J. I. *Evangelism and the Sovereignty of God*, Downers Grove, IL: InterVarsity Press, 1961.

Postererski, Donald. *Reinventing Evangelism: New Strategies for Presenting Christ in Today's World*. Downer's Grove, IL: InterVarsity Press, 1989, 176 pages

Richardson, Rick. *Evangelism Outside the Box*. Downers Grove, IL: InterVarsity Press. 2000, 190 pages.

Sjogren, Steve. *Conspiracy of Kindness: A Refreshing New Approach to Sharing the Love of Jesus*. Ann Arbor, MI: Servant Publications, 2003, 233 pages.

## **METHOD OF EVALUATION**

1. **Reading Assignments**-All reading assignments are listed in your Course Documents. These should be done by Monday of the assigned week.

2. **Engaged Learning**-Be sure to keep up with the assigned readings. Engaged learning is based on careful reading, critical thinking about the readings in your textbook and class participation. To simply make a statement like: "The readings were good and made some good points" is not helpful. It is helpful for you to directly and indirectly to make reference of the textbook in our class discussions.

3. **Paper #1-Interview with a non-Christian/un-churched person:** Conduct an interview with an unbelieving and/or un-churched friend, neighbor, relative or stranger. Describe the individual, but names are neither necessary nor preferred. Explain clearly to the individual that this is simply a 10-15 minute interview and is a requirement for one of your graduate school classes. All answers are voluntary and confidential, although you must write a brief paper of 500-600 words regarding your experience and answers given in the interview. Please describe your reaction to the interview. Approach the interview with sensitivity, openness and a gracious spirit. Interviews via telephone or internet are not permitted, this must be a face-to-face interview. Some suggested questions to be asked (ask at least 6) and answered are:

- 1) How would you define God?
- 2) Can a person know God? (How?)
- 3) Who was/is Jesus Christ?
- 4) What is the biggest problem, in your opinion, facing humankind today?
- 5) What is (how do you define) sin?
- 6) How do you feel about the church (and/or Christianity) and why do you feel this way?
- 7) How would you define the concept of salvation?
- 8) Do you think that there is only one way to reach God? (Elaborate)
- 9) What happens after we die?
- 10) How would you define a Christian?
- 11) How does a person get to heaven?
- 12) What is your philosophy of life?

4. **Paper # 2-Evangelism and My Church.** Interview the senior pastor or the pastor in charge of outreach in your church with the goal of discovering: "How is our church doing in its evangelistic efforts?" Approach the interview with care and sensitivity, not a spirit of criticism. (If you are the pastor of your church, interview another pastor outside of this class). Some questions to be asked and answered are:

- 1) What is your philosophy of evangelism? How does our church approach evangelism?
- 2) How do you view personal evangelism related to (1) the life of the pastor? (2) the individual believer/church member? (3) the church as a whole?
- 3) What is our church doing to tell others about Christ and to reach out to others in our community?
- 4) Do we have evangelism training and/or a program in our church? Why did we choose this approach? What else have you considered?
- 5) What is our plan for church growth and/or reaching the lost in our community?

Write up your interview in a paper of 500-600 words. In your paper, give a two page explanation of your response to the interview. State the ideas you like or dislike and give an explicit expression of what you would do in your church or ministry because of this interview.

**Paper #3-Letter to a Non-Christian:** Write a letter 800-1000 words to a non-Christian friend, family member, relative or acquaintance. Include a full presentation of the gospel as if it was the first time for him or her to hear the gospel. Although flexibility is allowed, include a gracious introduction, major points, sub points and a means of response. Be sure to use relevant scriptural quotes and at least four (4) illustrations. Feel free to be creative, but remember that the primary goal is to clearly communicate the gospel to an individual with whom you can effectively reach or minister.

**Paper #4-My Philosophy of Evangelism** - Based on lectures, reading, videos, previous experience and observations, etc., write a paper of 1500-2000 words stating your philosophy for a church-based evangelism ministry. Explain how you would plan to do evangelism in the ministry either in your present (or future) position in the local church.. Consider programmatic, relational, organic, event, mercy, social, cross-cultural, personal, large group and/or small group approaches to evangelism and explain your philosophy of evangelism. Include a biblical and/or theological basis for your evangelism philosophy of ministry.

5. **All written assignments** need to follow the typing and style requirements of the MLA or Turabian. This includes bibliography and references cited. In addition, your papers should be typed and double-spaced in Times New Roman using a 12-point font with one inch margins on all sides. Your title page must have your name, course name and number together with the department and instructor's name and date. It is helpful if you can submit two copies of your papers. That way, the instructor can keep a copy and return the original to you. When writing your papers, the use of gender inclusive language is advised. This attitude is consistent with the commitment of the university to the full equality of women and men in all areas of Christian ministry. **Due dates are shown on the course schedule. Late assignments will not be accepted**

6. **Quizzes-** During the semester quizzes will be given based on the reading assignment.

#### **BHU POLICY ON PLAGIARISM**

Students are expected to complete this course with integrity. The students work must be a reflection of his/her own scholarship. Where secondary sources are required, the student is expected to use the proper citation of the material in accordance with the Turabian style writing

guide. If the student fails to comply the instructor will have no option but to consider the student

is cheating and/or plagiarizing. This will result in a failing grade and the possibility of further disciplinary action from the college. Plagiarism is defined as the use of the intellectual property of another without proper citation, giving the impression that it is the student's work.

As you preparing to write your cultural résumé please be aware that we are now using a software

tool called **Turnitin Write Cycle's Originality Checking, which** allows me to check students' work for improper citation or potential plagiarism by comparing it against continuously updated databases. Every Originality Report provides instructors with the opportunity to teach their students proper citation methods as well as to safeguard their students' academic integrity. If you

want to use Turnitin, go to <http://www.turnitin.com> and click on "New Students Start Here" .

You need to key in the following information:

Class ID: **xxxx**

Class Enrollment Password: **ATH612**

Then you click on Create User Profile and key in your own name and password. The name of the

class is **Introduction to Evangelism-Fall10**. You can submit your papers under the specific assignment and your papers will be checked for proper citation or potential plagiarism. If you need help, click on the following link [http://www.turnitin.com/static/pdf/tii\\_student\\_qs.pdf](http://www.turnitin.com/static/pdf/tii_student_qs.pdf).

### **GRADING SCALE**

Class Participation (Engaged Learning) 200

Interview with Non-Christian 100

Evangelism and My Church 100

Letter to a Non-Christian 100

My Philosophy of Evangelism 200

Final Exam & Quizzes 300

### **GRADING SYSTEM**

**A-** The student has shown superior quality of work in all areas. This work displays an extraordinary mastering of course material, a creative and practical use of the information received in the course.

**B-** The student has shown above average quality of work in all areas. This work displays a good grasp of the material covered in the course.

**C-** The student has shown a minimal ability to grasp the material covered in the course, a low level of creativity and comprehension.

**D-** The student has shown below minimal understanding and ability to grasp the course material

but not requiring that the course be repeated.

**F-** This work is not acceptable for a college level of study. The student work indicates major deficiencies in both the ability to comprehend and use the data. Students receiving this grade will

be will not receive course credit and will be required to retake the course.

Letter Score Grade Points

Beulah Heights University

### **Course Grading Information (effective FALL 2007)**

<b>Grade</b>	<b>Standard</b>	<b>Scale</b>	<b>Quality Points</b>
A+	Excellent	98 – 100	4.0 grade points
A	Excellent	94 – 97	3.7 grade points
A-	Excellent	90 – 93	3.5 grade points
B+	Good	88 – 89	3.3 grade points
B	Good	84 – 87	3.1 grade points
B-	Good	80 – 83	2.9 grade points
C+	Average	78 – 79	2.7 grade points
C	Average	74 – 77	2.5 grade points
C-	Average	70 – 73	2.3 grade points
D+	Passing	68 – 69	2.1 grade points
D	Passing	64 – 67	1.9 grade points
D-	Passing	60 – 63	1.7 grade points
F	Failure	60 or below	0 grade points
P	Passing	0	0 Not counted
W	Withdrawal Passing	0	0 Not counted
WF	Withdrawal Failing	0	0 Counted

### **VI. Course Schedule Friday & Saturday, September 24-25, 2010:**

### **Friday & Saturday, September 24-25, 2010**

Friday Block: Introductions, Course Overview, and Syllabus Review

Lectures and Discussions: "Key to Effective Evangelism"

Reading assignment: Mittleberg, Mark. *Building a Contagious Church*, Part 1 and Metzger, Will. *Tell the Truth*, Reading Assignment: Introduction, Part 1, Brueggemann, Walter. *Biblical Perspectives on Evangelism*, Chapter 1

- What is evangelism?
  - Evangelism in the 21<sup>st</sup> Century: Method and Message!
- . Closing Block

### **Saturday, September 25, 2010 Block**

Morning Block: Review discussion from previous session

Mid-Morning: Lecture & Discussion: Holistic Evangelism

- Group Work/Role Playing

Lunch Break: On your own 12:00 - 1:00pm

Afternoon Block: Lecture and Presentations:

- Paradigms of Holistic Evangelism
- Roles

. Paper # 1 is Due on October 15, 2010

### **Friday and Saturday, October 29/30, 2010**

Friday Block:

Lectures and Presentations: Part 1-"Evangelism: Do Methods Matter?"

Reading assignment: Mittleberg, Mark. *Building a Contagious Church*, Part 2, Chapters 4-7, Metzger, Will. *Tell the Truth*, and Part 2, chapters 4 & 5, Brueggemann, Walter. *Biblical Perspectives on Evangelism*, Chapters 2& 3

- Class Lecture and Discussion
- Paper Due #2 is Due

### **Saturday, October 30, 2010 Block**

Morning Block: Review discussion: Part 2- "Evangelism: Do Methods Matter?"

Reading assignment Mittleberg, Mark. *Building a Contagious Church*, Part 2, Chapters 8-9, Part 3 Chapters 10-12, Metzger, Chapters 6 and Brueggemann, Walter. *Biblical Perspectives on Evangelism*, Chapters 2 & 3, Holistic Evangelism: Reaching the Whole Person

Mid-Morning: Lecture & Discussion: Part 2-Holistic Evangelism: Reaching the Whole Person

- Group Exercise/Role Playing

*Quiz*

Lunch: On your own 12:00 – 1:00pm

Afternoon Block: Movie Presentation

Paper # 3 is Due

Closing Block: Discussion

### **Friday and Saturday, December 3-4, 2010**

Friday Block:

Lectures and Presentations: "Evangelism: Do Methods Matter?"

Reading assignment: Mittleberg, Mark. *Building a Contagious Church*, Part 2, Chapters 10-15, Metzger, Will. *Tell the Truth*, and Part 2, chapter 6, Brueggemann, Walter. *Biblical Perspectives on Evangelism*, Chapters 2& 3

- Class Lecture and Discussion

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- Evangelism in the 21<sup>st</sup> Century: Method and Message!

. Closing Block

**Saturday, December 4, 2010**

Morning Block: Review discussion from previous session

Reading Assignment: Brueggemann, Walter. Biblical Perspectives on Evangelism, Chapter 4

Mid-Morning: Lecture & Presentations

- Changing Times

New Methods of Evangelism

**Quiz**

Lunch: On your own 12:00 – 1:00pm

Afternoon Block: Lecture & Presentations

- Changing Evangelism Methods

Closing Block: Discussion & Questions

Morning Block: Recap of discussion from

Mid-Morning: Lecture & Presentations:

- Paper # 4 is Due

**Quiz**

Lunch: On your own 12:00 – 1:00pm

Mid-Afternoon Block: Lecture & Presentations:

Closing Block: Discussion

**ADDITIONAL COURSE DOCUMENTS**

Any additional handouts for the course will also be posted this site. ***This syllabus is provided to the students and participants as guideline for the course. It should not be considered a contract and is subject to change at any time without notice.***

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